Preparing for the TOEIC Test

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Introduction



- Know the TOEIC test
- Know your own English level
- Strategies for TOEIC success
- Questions

TOEIC - Popularity and Uses

ETS estimates 400,000 test takers will take TOEIC in Taiwan in 2014

- Human Resources management
- Universities
- High Schools

Getting to Know the TOEIC

Two Sections: Listening & Reading

Test time: 2 hours

Toeic score: 10~990

Question type: multiple choice (a), (b), (c), (d)



Tests how well you understand spoken English 4 parts, 100 questions, 45 minutes, max. score 495

Reading Section:

Tests how well you understand written English 3 parts, 100 questions, 75 minutes, max. score 495



Average Test Scores by Country - 2012

Country	Mean Test Score		
Japan	512		
Taiwan	539		
Korea	628		
China (PR)	747		

Getting to know the TOEIC

Part 1 Photographs (10 Q's)

Part 2 Question-Response (30 Q's)

Part 3 Short Conversations (30 Q's)

Part 4 Short Talks (30 Q's)

Part 5 Incomplete Sentences (40 Q's)

Part 6 Text Completion (12 Q's)

Part 7 Reading Comprehension (single passage) (28 Q's)

Part 7 Reading Comprehension (double passage) (20 Q's)

Know Your Level



What is your TOEIC level now?

TOEIC 200~400

TOEIC 400~600

TOEIC 600~800

TOEIC 800~990

Different levels call for different strategies

Skill Focus (200~400)



Strategy 1: Increase vocabulary

Strategy 2: Work on 'questions'

Strategy 3: Focus on basic grammar

Strategy 1: Increase Vocabulary

- 1.3,000 words to understand 90% of TOEIC
- 2. First, choose vocabulary based on frequency lists. Start with the most frequent and just keep going!

Later, move on to domain based vocabulary lists.

3. Learning vocabulary is lonely work, so find a partner:

"How do you spell the word____?"

"What does it mean in Chinese?"

"Use to make a sentence."

Strategy 2: Questions

1. Wh-questions: Who, Where, What, How, Which, Why...



2. Yes/No questions (using be, do and have)

Yes/No (using can, could, should, will, would...)

3. Tag questions (..,isn't it?, ..didn't it?, ..aren't they?)

4. *Either/or* questions "Do you want to eat here, or go out for lunch?"

Strategy 3: Basic Grammar

- 1. Verb tenses:
 - 1. present simple 簡單現在式
 - 2. simple past 簡單過去式
 - 3. present continuous 現在進行式
 - 4. simple future 簡單未來式
 - 5. present perfect 現在完成式
 - 6. passive 被動式
- 2. Conjunctions 連接詞
- 3. Prepositions 介係詞
- 4. Conditionals 假設語氣



Skill Focus (400~600)



Strategy 1: Increase 'domain' knowledge

Strategy 2: Increase vocabulary

Strategy 3: More work on 'question' formats

Strategy 4: Strengthen grammar structures

Strategy 5: Increase test familiarity

Strategy 6: Practice authentic test questions

Strategy 1: Domain Knowledge

- 1. Corporate Development 企業發展
- 2. Dining Out 外食
- 3. Entertainment 娛樂
- 4. Finance & Budgeting 金融/預算
- 5. General Business 一般商務
- 6. Health 保健
- 7. Housing/Corporate Property 房屋/公司地產
- 8. Manufacturing 製造業
- 9. Offices 辦公室
- 10. Personnel 人事
- 11. Purchasing 採購
- 12.Technical Areas 技術層面
- 13. Travel 旅遊

Frequently-tested Grammar Structures

1.Word Families 9.Verbal Adjectives

2.Verb Tenses 10.Adverbs of Frequency

3. Causative Verbs 11. Transitions

4.Phrasal (two-word) verbs 12.Pronouns

5. Conditionals 13. Prepositions

6.Gerunds & Infinitives 14.Participles

7. Modals 15. Conjunctions

8. Adjectives (Comparatives & Superlatives)

Skill Focus (600~800)

Strategy 1: Consolidate 'domain' knowledge



Strategy 2: Improve high-level vocabulary (corpus based)

Strategy 3: Develop the ability to make inferences

Strategy 4: Increase reading speed

Strategy 5: Learn skimming/scanning techniques

Skill Focus (800~990)

Strategy 1: Consolidate high-level vocabulary

Strategy 2: Refine test taking strategies

Strategy 3: Further increase reading speed

Strategy 4: Refine skimming/scanning techniques

Strategy 5: Refine inference skills

Strategy 6: Encourage self-study

Getting to know the TOEIC

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Learning focus by TOEIC level

	200~400	400~600	600~800	800~900
Part 1	V	×	×	×
Part 2		V	V	×
Part 3	×	$\overline{\checkmark}$	V	$\overline{\checkmark}$
Part 4	×	$\overline{\checkmark}$	V	$\overline{\checkmark}$
Part 5	V	V	V	×
Part 6	×	$\overline{\checkmark}$	V	×
Part 7	×	×	V	

Learning Principles



- Power of Pair Work
- Take risks/ experiment
- Spelling is Important
- Production of language (fluency) vs. accuracy
- L1 (Chinese) is important

Questions?

